

A background image of a city skyline at dusk or dawn, with several tall buildings and a prominent clock tower. The sky is a light blue-grey.

**FRANCZEK WEBINAR**

# **Residency & Homelessness Update**

A background image of a city skyline at night, with a river in the foreground reflecting the city lights. The buildings are illuminated, and the sky is dark.

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**FRANCZEK**

# Meet Your Hosts



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# Overarching Goals

- **Avoid enrolling pupils who are not eligible to attend school tuition free**
- **Avoid providing legal advice or interpreting the law for families**
- **Avoid costly investigations and dispute hearings**
- **Avoid violating the robust rights of homeless students**

# Allison – General Education



# General Education – Legal Custody

- Parent
- Court-ordered custody
- Short-term guardianship
- Relative receiving public aid
- Responsible adult

# Residency – General Education

For reasons other than to  
have access to the  
educational programs of  
the district.

# Allison – Special Education



# Residency – Special Education

## Parent

Parent has guardianship

Court-appointed guardian

DCFS guardianship, student lives w/ parent

Court-ordered residential placement, parents retain rights

## Student

Student is 18 and no guardian appointed

Student is emancipated

Location of parent or guardian is unknown

DCFS guardianship, student placed residentially



# Red Flags

➤ **Multiple properties**

➤ **Divorced/separated  
parents**

➤ **Doubled-up families**

➤ **Third party residency**

# Investigations



# Timing Considerations



# Lucy – Multiple Properties



# Joy – Doubled Up Families



# Brian – Divorced or Separated Parents



# Robert – Third Party Residency – General Education



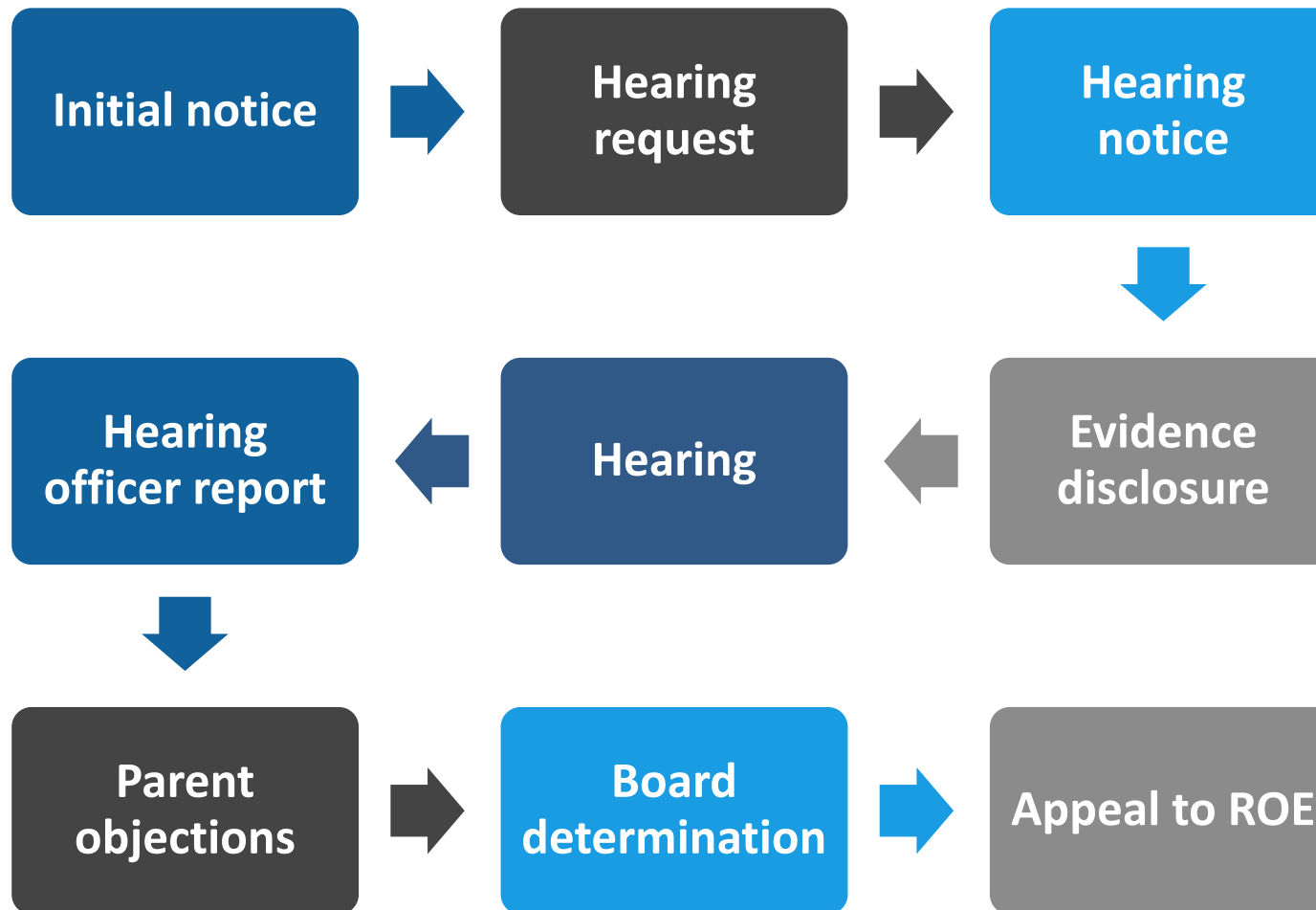


# Carlie – 3rd Party Residency – Special Education





# Residency Hearings





# Immigrant Students

# This is NOT always homelessness



# Homeless Students

- ◀ Immediate (NO immediate!) Enrollment
- ◀ Student claiming or providing information suggesting
- ◀ Sharing Housing/Lacks fixed, regular, adequate nighttime abode
- ◀ Educational rights notice + connect to liaison + other requirements
- ◀ Different dispute process; 18 month review

# Sensitive Identification



Districts have an affirmative responsibility to identify all homeless students



In most instances, families will not say that they are homeless



Staff should identify common signs of homelessness



Double check all families that are sharing housing to rule out homelessness

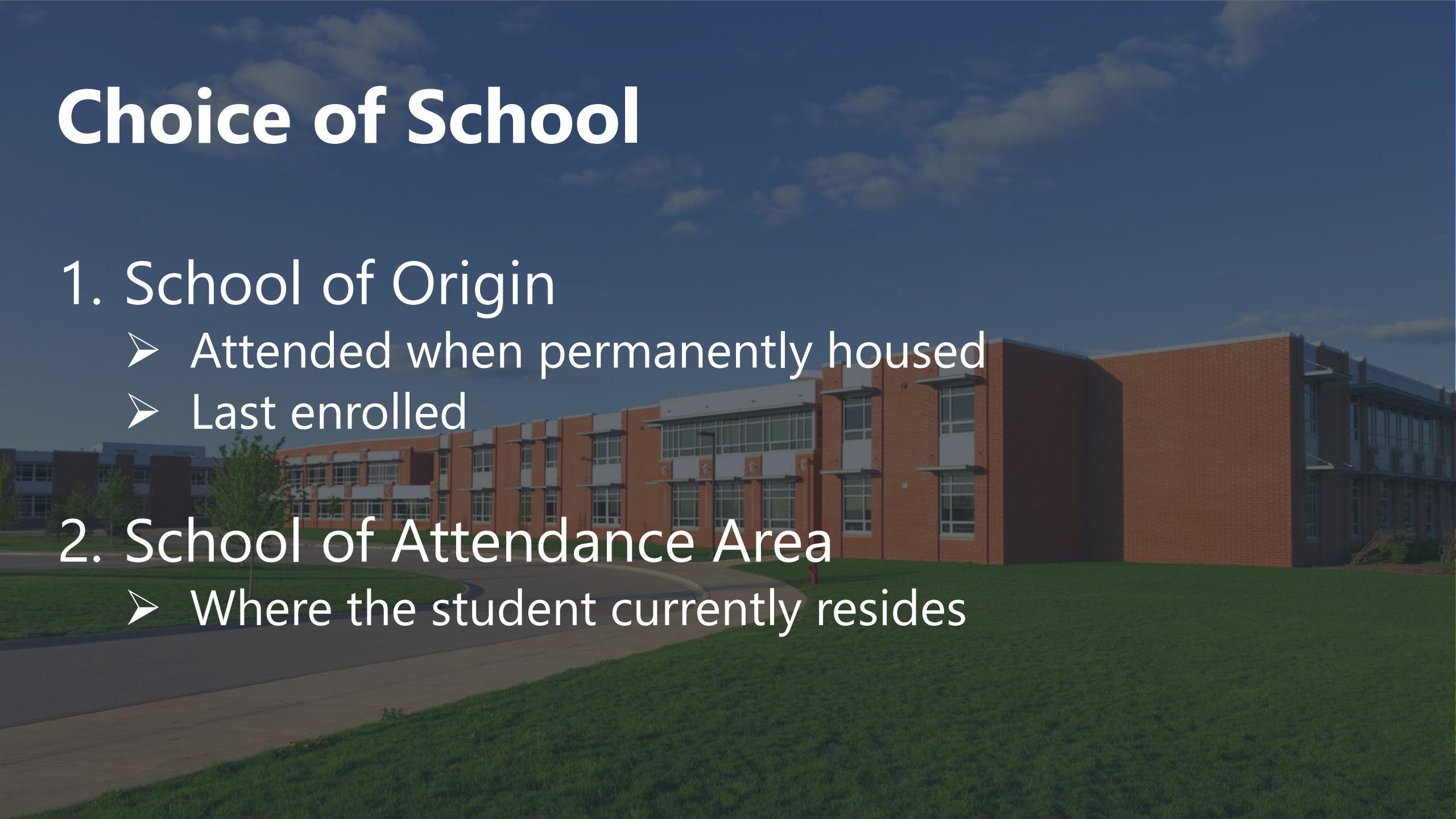
# Choice of School

## 1. School of Origin

- Attended when permanently housed
- Last enrolled

## 2. School of Attendance Area

- Where the student currently resides





# Emma



# Willa





# Bobby



# Anthony



# Investigations



# Questions?

