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BRITTANY BEGLEY

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Brittany Begley's practice focuses on education law, entering the profession after receiving a dual degree in both law and education policy studies from Loyola University Chicago. Prior to attending law school, Brittany was a middle school teacher for seven years in the Boston and Chicago land areas. During her time in education, Brittany held a number of leadership positions including grade level chair, new teacher mentor, and policy debate coach. She is passionate about education policy and serving the needs of schools.

While in law school at Loyola, Brittany served on the Education Law and Policy Society board and was a board member of a student led clinic through which she worked with clients on school law related issues. Additionally, she was a member of the Constance Baker Motley Mock Trial team, placing first in Regionals and advancing to Nationals. Brittany also served as a writer and editor for the Public Interest Law Reporter, publishing an article that explored the role of the 4th Amendment in schools and the constitutionality of student searches in the context of a specific case study involving a school shooting. During law school, Brittany worked at a general practice law firm where she worked on a variety of both transactional and litigation focused matters.

In her free time, Brittany enjoys reading and taking walks with her family around the city.

Education

- D., Loyola University Chicago School of Law, 2023
- Ed., Loyola University Chicago School of Law, 2023 (Cultural and Education Policy Studies)
- Ed., Providence College, 2015 (Secondary Education)
- A., College of the Holy Cross, 2013 (English)

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